Question sets replace section headings. Assessments use question sets to group questions similarly to the way section headings function in quizzes. These groupings allow instructors to configure different options for each set of questions including:

- instructions for the specific set of questions to follow
- the ability to randomize questions within the question set
- the ability to limit the amount of time students can spend on a particular set of questions.

Within the settings for an assessment is a new Interaction tab that combines the functionality of the Delivery and Submission tabs in quiz settings plus a Mastery Settings option. In Mastery Settings, you specify a percentage to represent mastery on the assessment. The assessment remains active for a student until his or her score is equal to or higher than this percentage, at which point the assessment is deactivated for that student.
Additional options have been added to the Review tab including the ability to determine the level of review feedback to which users have access and to determine when feedback is displayed and for how long it is available.

A more detailed Item Analysis report tool is available to assist instructors with refining their assessments by evaluating each question’s ability to discriminate between students who understand the material and those who do not. Editors can use the display and sorting options to improve questions that are poor discriminators. Ineffective questions can be identified and either removed from the assessment—or corrected—with the updated assessment scores passing directly to the gradebook.